ASSOCIATION of CANADIAN FACULTIES of DENTISTRY | L'ASSOCIATION des FACULTÉS DENTAIRES du CANADA

ACFD DISTINGUISHED SERVICE AWARD

ACFD's mission is to be the national voice and resource for academic dentistry in Canada by helping advance the teaching, research and services activities. The ACFD Distinguished Service Award recognizes a faculty member who has demonstrated exceptional dedication, leadership and impact in furthering the mission of ACFD. A maximum of one award is presented annually, and it includes a cheque for $2,500 to the recipient.

Eligibility

The nominee must have made substantial contributions that further the mission of ACFD. This award is for mid-career or senior faculty member with an established record of service and must hold a current faculty position with at least 6 years of experience in a Canadian university-based oral health science program. Only one nominee may be nominated from each dental institution. Posthumous nominations are no longer accepted.

Nomination Process

Nominations will be accepted from students, alumni or colleagues in dental academia, the oral health professions and broader community.

The deadline for nominations is 11.59pm PT, February 1st, 2027. Email the nomination package to admin@acfd.ca

Nominations should include:

- the nominee's cv;
- a principal letter of nomination and up to 3 letters of support for the nomination emphasizing how the nominee addresses the selection criteria
- any other documents providing evidence supporting the nomination

Please submit the nomination package as a single *pdf* document of no more than 50 pages.

Selection Process

The Selection Committee is comprised of the current ACFD Board. Selection will be based on evidence submitted in the nomination material. Members of the Selection Committee will not be eligible to evaluate a nominee from their own faculty. It is the responsibility of the selection committee to determine that the nominees meet a standard worthy of this national award. The Committee can determine that no award be made in a given year.

The Selection Committee will score each candidate in 3 areas:

1. Recognition and leadership for civic contribution/engagement
2. Commitment to advancement of education, health sciences and public health outcomes
3. Contribution to advance inclusivity, diversity, equity and accessibility in Canada

The Selection Committee will use the following assessment rubric.

Assessment Rubric

Criteria (out of 9) (Examples listed below are representative categories and are not a complete or exhaustive list.)	**Score: 1 to 3**	**Score: 4 to 6**	**Score: 7 to 9**
Recognition and Leadership for Civic Contribution/Engagement	• Local recognition by academic/scientific/scholarly peers, media, public, policy makers • Leadership in local/institutional organizations	• Provincial/regional recognition by academic/scientific/scholarly peers, media, public, policy makers • Leadership in provincial/regional scientific/academic/discipline specific organizations such as provincial dental associations, provincial DRAs. • Recipient of provincial/regional awards	• National/international recognition by academic/scientific/scholarly peers, media, public, policy makers • Leadership in national/international scientific/academic/discipline specific organizations such as ACFD, CADR, NCOHR, NDEB, CDAC, CDRAF, CDA, ADEA, IADR. • Recipient of national/international awards
Demonstrated commitment to advancement of education, health sciences and discipline specific health outcomes	• Participation has led to positive impact to the advancement of education, health sciences, and discipline specific health outcomes at local/institutional level.	• Leadership or participation has led to positive impact to the advancement of education, health sciences, and discipline specific health outcomes at provincial/regional level.	• Leadership or participation has led to positive impact to the advancement of education, health sciences, and discipline specific health outcomes at national /international level.
Evidence of contribution to advance inclusivity, diversity, equity and accessibility in Canada	• Evidence of activities and efforts focused on supporting inclusivity, diversity, equity, and accessibility (e.g. attending or completing EDI training sessions)	• Evidence of results of activities and efforts related to inclusivity, diversity, equity and accessibility (e.g. demographics of graduate students trained)	• Evidence of meaningful impacts and outcomes within and beyond the discipline in supporting commitments to inclusivity, diversity, equity, and accessibility (e.g. leading policy change within an institution)