ASSOCIATION of CANADIAN FACULTIES of DENTISTRY
L'ASSOCIATION des FACULTÉS DENTAIRES du CANADA

ACFD NATIONAL DENTAL TEACHING AWARD

The ACFD National Teaching Award celebrates educators who elevate dental education across Canada, fostering collaboration and innovation among faculties. By recognizing excellence, the award aims to strengthen the quality of dental education and inspire future leaders in teaching. A maximum of one award is presented annually, and it includes a cheque of $2,500 to the recipient.

Eligibility

The nominee must have made substantial contributions to teaching and learning at the undergraduate and/or graduate level. The nominee must hold a current faculty position and have at least 5 years of experience in a Canadian university-based oral health science program. Only one nominee may be nominated from each dental institution. Posthumous nominations are not accepted.

Nomination Process

Nominations will be accepted from students, alumni or colleagues.

Please submit the nomination package as a single *pdf* document, complete with a Table of Contents. Font size must be no smaller than 11. Pages must be numbered. Use the checklist provided at the end of this award description document to prepare the nomination package.

The deadline for nominations is 11.59pm PT, February 1st, 2027. Email the nomination package to admin@acfd.ca

Selection Process

The Selection Committee is comprised of a Chair (normally ACFD Past President), plus three representatives selected by the Academic Affairs Committee. Members of the Selection Committee will not be eligible to evaluate a nominee from their own faculty. Award selection will be based on evidence submitted in the nomination material. It is the responsibility of the Selection Committee to determine that the nominees meet a standard worthy of this national award. The Committee can determine that no award be made in a given year.

The Selection Committee will score each candidate in 4 areas of teaching and learning:

1. Teaching Excellence
2. Curricular Innovation
3. Leadership in Dental Education
4. Scholarship.

The Selection Committee will use the following assessment rubric.

Assessment Rubric

A total score will be the sum of the weighted scores. The effect of the weighting factor is to prevent an average nominee in 3 areas from automatically receiving a total score that is higher than a nominee scoring high in one area. The intent is to favour those individuals who receive a high score in at least one area over another who receives average scores in more than one area.

Criteria (Examples listed below are representative categories and are not a complete or exhaustive list.)	**Raw Score: 0** **Weighting Factor = 0**	**Raw Score: 1-3** **Weighting Factor = 1**	**Raw Score: 4-6** **Weighting Factor = 1.5**
Teaching Excellence (eg. Undergraduate and/or graduate student evaluations for at least 5 years, letters of support from students, alumni, and colleagues.)	• Not met or not submitted.	• Average to good teaching. (institutional level, continuing education and/or invited presentations at external conferences.) • Graduate student mentorship that demonstrates consistent guidance, constructive feedback and activities that have begun to positively impact mentoring relationship. • Recognized at institutional/local level.	• Outstanding teaching. (institutional level, continuing education and/or invited presentations at external conferences.) • Graduate student mentorship that demonstrates continuous developmental guidance, constructive feedback encouraging intellectual independence and activities that have had positive, demonstrable impact on the mentorship relationship. • Recognized at regional/national/international level.
Curricular Innovation (eg. description of new course development or significant modification to course; development and/or introduction of new teaching materials/methodology/new assessment tools including continuing education content.)	• Not met or not submitted.	• Innovation has led to positive impact to curriculum. • Innovation has led to peer-reviewed publications and/or invited presentation/poster at conferences. • Recognized at institutional/local level.	• Innovation has led to strong and significant impact to curriculum. • Innovation has led to peer-reviewed publications and/or invited presentation/poster at conferences. • Recognized at regional/national /international level.
Leadership in Dental Education (eg. teaching awards; list of committee work external to the faculty related to discipline specific or to teaching and learning.)	• Not met or not submitted	• Teaching awards at institutional/local level. • Participation on committees external to faculty related to discipline specific or to teaching and learning.	• Teaching awards at regional/national/international level. • Leadership and contribution on committees external to faculty that resulted in improvement of discipline specific or to teaching and learning outcomes. • Served as journal reviewer or editor of discipline specific or pedagogical journal.
Scholarship (eg. publication in peer-reviewed journals, book chapters and other knowledge translation activities related to discipline specific or to teaching and learning. teaching/learning conducted by candidate including seminars, workshops, conferences and faculty development, mentorship/supervision of research student, recipient of peer-review grants)	• Not met or not submitted	• Dissemination of research or knowledge translation through publications or presentations at conferences or workshops at institutional/local level. • Recipient of institutional/local peer-review grants. • Mentorship/supervision of graduate student.	• Dissemination of research or knowledge translation through publications or presentations at conferences or workshops at regional/national/international level. • Recipient of regional/national/international peer-review grants. • Mentorship/supervision of graduate student.

Example	**Teaching Excellence**		**Innovation**		**Leadership**		**Scholarship**		**Total**
	Raw	Weighted	Raw	Weighted	Raw	Weighted	Raw	Weighted	Weighted
Nominee1	6	9	1	1	1	1	2	2	13
Nominee2	6	9	2	2	4	6	1	1	18
Nominee3	3	3	4	6	2	2	6	9	20

D113 -780 Bannatyne
Winnipeg MB R3E 0W2

Telephone / Téléphone : (204) 298-1593
Facsimile / Télécopieur : (204) 789-3912

www.acfd.ca

ACFD Teaching Award Application Checklist
(20% increase in the page limit is permitted for French nomination package.)

TABLE OF CONTENTS (with pages numbered)		☐
LETTER FROM NOMINATOR	Must include justification for nomination (up to 2 pages).	☐
SUPPORT LETTER FROM DEAN	Must address nominee's special qualifications for this award (up to 2 pages).	☐
TEACHING DOSSIER to include		
1. Statement of Teaching Philosophy	(up to 2 pages)	☐
2. Examples of teaching excellence	**Summary** of student evaluations for at least 5 years. This must include a legend or footnote explaining the max/min scores, any abbreviations Include any efforts made to improve their teaching (up to 2 pages).	☐
	Student letters of support (optional; up to 3).	☐
	Alumni letters of support (optional; up to 3).	☐
	Colleague letters of support (optional; up to 3).	☐
3. Examples of curricular innovation (up to 3 pages).	Brief description of new course development or significant modification to course.	☐
	Development and/or introduction of new teaching methodology(ies) or materials.	☐
	Development and/or testing of new evaluation schemes.	☐
4. Leadership in dental education (up to 2 pages)	Teaching awards (list and brief description.;	☐
	List of committee-work external to the faculty related to teaching and learning.	☐
5. Scholarship (up to 5 pages)	List of publications in peer-reviewed journals and other knowledge translation activities (special consideration will be given to those related to teaching/learning).	☐
	Summary of teaching/learning conducted by nominee (include seminars, workshops, conferences, faculty development).	☐
	Mentorship/supervision of research students.	☐
	Grant capture related to teaching/learning.	☐